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EDMA 3053

Algebra Lesson

March 25, 2010

Name: Make a 10

Grade: 2nd

Pass:

Materials: Counters and 10 Frame

Lesson Procedures:

1. Each group will get shuffled numbers 1-9 placed facedown

2. The students will flip the numbers and make as many combinations of 10 as possible and lay them in front of them.

3. Students will put their cards together and discover other was to make 10.

4. Students will have counters and 10 frames and be given problems.

5. Put 6 counters in one frame, how many more counters do you need to fill one frame?

6. You have 10 counters in one frame and 5 in the other. How many do you have in all?

7. How is 6+9 related to 10+5?

8. How is 11+2 related to 10+3?

Assessment:

1. Observe students as you work through the exercises. Make sure the students comprehend the concept before assigning practice exercises.
2. Does making a 10 make it easier or harder to add in your head? Easier to add 10 mentally
3. Write an addition sentence. Describe how to make a 10 and find the sum.

Modifications:

1. use Daily Reteach Worksheets
2. Have a student work with a number line and have them pick a number then jump up to 10 to discover the addition facts they make.
3. Guide students through the exercises. Have them use counters on the 10 frames to make 10.

Extensions:

1. Have students work without using 10 frames.

Reflection: